



COLLEGE OF EDUCATION

Dr. Floyd D. Toth, Dean

From its beginnings as a two-year women’s normal school to its current role as a regional university, Valdosta State University has taken an active part in the preparation of teachers for Georgia’s schools. As the role of teacher has changed over these years, so have the educational programs offered by the College of Education. Today’s programs focus on developing professionals for schools by incorporating standards from the appropriate accrediting bodies. These standards describe what beginning teachers should know and be able to do upon completion of their studies. Most programs in the College of Education require extensive field experiences, in which preservice teachers apply the content, methods, and skills learned in college course work and receive feedback from mentor teachers and college supervisors. Prior to graduation, all students must demonstrate competencies necessary for beginning teachers in their chosen field of study.

ACCREDITATION

Teacher preparation programs at Valdosta State University meet Georgia certification requirements of the Professional Standards Commission and are accredited by the National Council for Accreditation of Teacher Education.

TEACHING DEGREE PROGRAMS IN THE COLLEGE OF EDUCATION

Major/Teaching Field	Level	Major/Teaching Field	Level
Early Childhood Education		P-5 Business Education	7-12
Middle Grades Education	4-8	Music Education	P-12
Secondary Education:	7-12	Physical Education	P-12
English, Mathematics,		Special Education:	P-12
Science Social Science		Communication Disorders	
Foreign Language Education:	P-12	Technical, Trade, and	7-12
French, Spanish		Industrial Education	
Art Education	P-12		

ADMISSION TO THE TEACHER EDUCATION PROGRAM

All undergraduate students seeking a degree from a teaching field program are required to apply for Admission to Teacher Education prior to taking senior college (3000 and 4000 level) courses. Applications are available in the Dean's Office, College of Education, and should be submitted when the student has accumulated 45 semester hours towards an education degree program.

The requirements for admission into Teacher Education are:

1. have a major leading to teacher certification;
2. have earned at least 45 semester hours;
3. have achieved at least an overall 2.50 Grade Point Average . Note that majors in Communication Disorders must have a 3.25 GPA and Art Education is 3.0. Post Baccalaureate initial certification students in all majors must also meet this requirement.
4. have passed both parts of the Regents' Testing Program;
5. have passed the Reading, Writing, and Mathematics portions of the Praxis I Test (PPST or CBT forms), or exempted this requirement with appropriate scores on the SAT, ACT or GRE; Check with the Dean's office for exemption scores.
6. a grade of "C" or better in MSED20000, ENGL 1101, and ENGL 1102;
7. not have a criminal background, a dishonorable discharge from the Armed Services, not have been discharged from any position for unprofessional conduct, or not have any record that indicates behaviors not compatible with those expected of a professional educator in Georgia. Any pending investigations similar to these items must be resolved before admission to Teacher Education;
8. have professional liability insurance;
9. attended orientation to Teacher Education meeting.

Admission to Teacher Education is a prerequisite for all senior-college level courses in the program of study. Students not meeting the criteria are informed of their deficiencies and not allowed to take 3000-level or 4000-level courses until the deficiencies are removed. The Grade Point Average for admission to Teacher Education is calculated using all coursework taken within the past five years, including transfer credits and repeated courses. If extenuating circumstances have led to denial of admission to Teacher Education, students may appeal to the Undergraduate Policies Committee. On registration day each semester, the Committee meets individually with all students submitting appeals. Appeal forms are available in the Dean's Office.

Transfer students enrolling in the College of Education with an overall Grade Point Average below 2.50 will not be allowed to take senior-college level courses in their programs of study until they are admitted to Teacher Education. Transfer students will have one semester to complete both Praxis I and the Regents' test

requirements if all other admission requirements are met.

ADVISING CENTER

The Advising Center in the College of Education was created specifically to help new students and transfer students. The Center assists students in planning their program of study and provides a strong support system for addressing individual concerns. College faculty members with excellent advising skills are selected from each department to assist students in the Advising Center. Also, students who have been successful at VSU are recruited as peer advisors to provide additional assistance to students in their critical first years at the university.

PROMOTING DIVERSITY IN TEACHER EDUCATION

The College of Education establishes an environment that is accepting of differing life experiences and cultures and encourages the successful participation of any under-represented groups. Any student who is denied admission to Teacher Education may appeal for an exception. The Undergraduate Policies Committee will review each appeal and determine if the student's background or other circumstances created a barrier for entering Teacher Education. The Committee will grant exceptions to students who demonstrate potential for success, in order to promote diversity in the College of Education.

Conceptual Framework

The College of Education's Conceptual Framework guides the professional education programs by defining the philosophy, rationale, and research base that support the essential, instructional components of degree programs. This conceptual framework consists of ten principals that provides coherence, both across and within, all COE programs for student outcomes, course activities, assessments, and field experience. Outcomes related to the conceptual framework are listed with the teacher education programs in this bulletin and additional expectations are provided in the course syllabi.

RETENTION IN TEACHER EDUCATION PROGRAMS

Education majors are required to earn minimum grades of "C" in all Area F courses, professional education courses and those courses required in the major. Student progress will be monitored thorough (a) GPA, (b) observations, and (c) faculty and public school teachers' recommendations.

With each field-based course, students will be evaluated on their interactions in the public school environment. Faculty members responsible for the course will report any concerns to the student's advisor and discuss the concerns with the student and

advisor. Repeated concerns in field experiences can jeopardize students' progress in completing their programs of study.

PROFESSIONAL LABORATORY EXPERIENCES

Valdosta State University's teacher preparation program places a heavy emphasis upon professional laboratory experiences. The experiences are of the types indicated below. Students who participate in field-based experiences are required to be covered by professional liability insurance. One inexpensive way to meet this requirement is thorough membership in professional student association groups such as SPAGE or SGAE. Membership is not required, but non-members must present evidence of liability coverage before participating in the COE field experience.

Opening School Experience

The required Opening School Experience is completed in approved public school settings at the beginning of the student's senior year, where the student participates in the pre-planning days for teachers and thorough the first days of classes. The OSE student is paired with a mentor teacher to learn about the organization and planning needed to begin a new school year. The OSE requires sixteen hours of participation during preplanning days and eight hours in the first two days of classes. Depending on school schedules, the fall semester student may complete the OSE in their student teaching placement. Applications for this experience are available in Office of the Dean of Education and are due by midterm of the spring term prior to the anticipated Opening School Experience.

Student Teaching

Student teaching is the culminating professional experience and is scheduled during the **last term** of university enrollment. Students must have maintained the admission overall GPA required for entry into their respective programs to enroll in student teaching. This is 2.5 for most programs, 3.25 for COMD, and 3.0 for ARED. All course work must be completed prior to student teaching. Since it is a full-time activity (10 semester hours credit and a two hour seminar), students are not permitted to take coursework concurrently with student teaching. Applications must be submitted to the Assistant Dean of Education for Student Services within the first two weeks of the term, immediately preceding the anticipated student teaching semester, except that fall applicants should submit their applications during the first two weeks of spring term. Student teaching is not offered in the summer.

All students applying for the student teaching experience must complete a consent form, giving VSU permission to conduct a criminal background check. The consent form and the fee to cover the costs must be included with the student teaching application. The background check will be completed prior to student teachers' being placed in the schools.

GRADUATION AND TEACHER CERTIFICATION REQUIREMENTS

Health and Physical Education

A College of Education requirement is that all persons preparing to teach must satisfactorily complete courses in health and physical education. This requirement is met by taking KSPE 2000 (2 hours), two physical education activities courses, and the first aid/CPR course, KSPE 2150.

Georgia Teacher Certification Testing Program

The Georgia Professional Standards Commission requires applicants seeking initial certification to demonstrate proficiency in their certification area by passing the tests appropriate to their program of study. The test series is the PRAXIS II Subject Assessments and registration applications are available in the office of the Dean of the College of Education. A passing score must be obtained on these certification tests before the College of Education will recommend students for an initial Georgia certificate. The Praxis I test is also required for certification but is met thorough the admission requirements for teacher education.

The certification tests are given periodically during the school year at VSU and in other locations across the state. Students are encouraged to register for their respective tests during the first semester of the senior year. Those who fail to attain passing scores on the first attempt may register for and repeat the tests until passing scores are earned.

Certification Programs for Students with Degrees

Students, who already have a degree and are coming to Valdosta State University to obtain a teaching certificate, should first check on their eligibility for admission to teacher education. If the student qualifies for Teacher Education, then their transcripts will be reviewed and an individualized certification program developed. A certification review fee of \$35 will be charged for the development of this individualized plan. Admission requirements for certification students include completion of the Praxis I test and having an overall GPA appropriate to the desired course of study. The overall GPA is 2.5 for all programs except Communication Disorders at 3.25 and Art Education at 3.0. Students denied admission into teacher education may appeal their case to the Undergraduate Policies Committee.

Other Degree Programs in the College of Education

Major	Department	Degrees
Psychology	Psychology	B.A., B.S.
Sports Medicine	Kinesiology and	B.S.

Health Fitness	Physical Education.	B.S.E.F.
Health & Physical Education		B.S.
Administrative Services	Vocational Education	B.S.
Technical Studies	Vocational Education	B.A.S.

Course Designations within the College of Education

ARED	Art Education
BVED	Business and Vocational Education
CIED	Curriculum and Instruction
COMD	Communication Disorders
ECED	Early Childhood Education
FLED	Foreign Language Education
ITED	Instructional Technology
KSPE	Kinesiology and Physical Education
LEAD	Educational Leadership
MGED	Middle Grades Education
MSED	Middle and Secondary Education
MUE	Music Education
PSYC	Psychology and Counseling
READ	Reading Education
RSCH	Educational Research
SEED	Secondary Education
SPEC	Special Education
VOED	Vocational Education



**DEPARTMENT OF EARLY CHILDHOOD
AND READING EDUCATION**

Dr. Brenda P. Dixey, Head
Room 56, Education Center

The Department of Early Childhood and Reading Education is a multidisciplinary department with programs that lead to a B.S.Ed. degree in Early Childhood Education, a M.Ed. degree in Early Childhood Education (P-3 Option and Content Option), a M.Ed. degree in Reading Education, an Ed.S. in Early Childhood Education, and an Ed.S. in Reading Education.

The Early Childhood Education programs are designed to prepare professional educators who manifest the knowledge, dispositions, and competencies deemed necessary to enhance young children's overall intellectual, social, emotional, and personal growth and development. The design of the undergraduate professional program includes a variety of methods and content courses. These courses are supported by structured field experiences designed to provide opportunities to meld theory with practice in field-based interactions with young children. The Reading Education programs prepare individuals who specialize in the areas of reading/language arts. Graduate programs are designed to build upon prior professional preparation and experiences and extend the depth and breath of knowledge of the theoretical base and exemplary practices in early childhood education and reading education.

**BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A
MAJOR IN EARLY CHILDHOOD EDUCATION**

The undergraduate Early Childhood Education program has numerous desired outcomes. Examples of these outcomes for the undergraduate program in Early Childhood Education include the following:

Selected Educational Outcomes

1. Graduates will demonstrate an acceptable level of content knowledge.
2. Graduates will demonstrate an acceptable level of teaching competency for an extended period of time during the student teaching experience by planning, delivering, and assessing appropriate instruction for pupils who represent a diverse population and who are in public school settings.
3. Graduates will integrate technology into instruction, assessment, and communication.
4. Graduates will demonstrate characteristics of reflective practitioners by evaluating the effects of choices and actions on others (pupils, families, and other professionals in the learning community).

**Requirements for the B.S.Ed. Degree with a
Major in Early Childhood Education**

Core Areas A-E (See VSU Core Curriculum)	42 hours
Area F Requirements	18 hours
BVED 2400, MSED 2000, SPEC 2000	9 hours
ENGL 2000, MATH 2160, POLS 2200	9 hours
College of Education Health and Physical Education Requirements	6 hours
HSPE 2000	2 hours
HSPE 2150	2 hours
HSPE Fitness/Activity Courses	2 courses
Professional Program Requirements	60 hours
Professional Semester 1	
MATH 161	3 hours
PSYC 3120	3 hours
ECED 3003	3 hours
ECED 3400	3 hours
READ 3200	3 hours
ECED 3190	1 hour
Professional Semester 2	
SCI 3000	3 hours
MATH 3162	3 hours
KSPE 3330	3 hours
ECED 3300	3 hours
READ 3500	3 hours
ECED 3690	1 hour
Professional Semester 3	
MATH 4161	3 hours
READ 4100	3 hours
ECED 4300	3 hours
ECED 4400	3 hours
READ 4200	3 hours
ECED 4690	1 hour
Professional Semester 4	
ECED 4720	2 hours
ECED 4790	10 hours
Total Hours	126 hours

Using a variety of techniques, faculty members in the Department of Early Childhood and Reading Education assess the extent to which the program requirements

address the desired outcomes. Examples of these assessments for the undergraduate program in Early Childhood Education include the following:

Examples of Outcome Assessments

1. Graduates are required to pass the Early Childhood Education Praxis II Examination before being recommended for certification. Results of the Praxis Examinations will be examined to determine the pass/fail rates of College of Education graduates based on statewide passing scores. The number of times graduates attempt to pass the test and subtest scores will also be examined.
2. Student teachers are assessed on professional teaching knowledge and skills related to the ten College of Education Conceptual Framework Principles thorough direct observations recorded on standard rating scales by university supervisors and public school mentors. In addition, required written assignments will be assessed. Students teachers complete a post student teaching survey designed to identify program strengths and weaknesses and measure the extent to which specific College of Education outcomes are addressed.
3. Student teachers are assessed thorough observations by university supervisors and public school mentors and documentation contained in portfolios on their use of technological resources while planning, implementing, and assessing instruction.
4. Students, during practicum and student teaching experiences, are assessed on reflective teaching practices thorough the use of journals, videotapes, and conferences with university supervisors during practicum and student teaching experiences. It is expected that teaching practices will be maintained, modified, or changed based on information available to students about the impact of practices on pupils, families, and other professional practitioners.



**DEPARTMENT OF KINESIOLOGY AND PHYSICAL
EDUCATION**

Dr. Hemming Atterbom, Head
Room 168, Physical Education Complex

The Department of Kinesiology and Physical Education offers degree programs that lead to a Bachelor of Science in Education degree with a major in Health and Physical Education, a Bachelor of Science degree with a major in Sports Medicine a

Bachelor of Science in Exercise Science degree, a Master of Education (Option I) degree with T-5 (professional) certification in Health and Physical Education, and a Master of Education (Option II) degree without teacher certification (for those students who choose to concentrate their studies in the areas of exercise science, Sports Medicine/Athletic Training, and related fields).

Degree programs in the Department of Kinesiology and Physical Education prepare students for professional careers in Health and Physical Education (teacher education), Exercise Science, and Sports Medicine. The degree programs are designed to build concepts and skills appropriate for the specific career thorough a series of carefully sequenced courses, field experiences, and internships. These concepts and skills include, but are not limited to, program planning, computer applications and other technology applications, social diversity and cultural pluralism, appreciation for individual differences, assessment, and professional ethics.

The Bachelor of Science in Education degree (B.S.Ed.) with a major in Health and Physical Education prepares students to teach health and physical education in grades pre-kindergarten thorough 12th grade (P-12). Upon successful completion of the degree program and posting a passing score on the Praxis II teacher certification exam in the area of health and physical education, students are eligible for the T-4 (professional) teaching certificate from the State of Georgia. Both the undergraduate and graduate programs are approved by the National Council on Accreditation for Teacher Education (NCATE) and the National Association of Sport and Physical Education (NASPE).

The Bachelor of Science in Exercise Science (B.S.E.S.) degree prepares students to work in a wide variety of settings, including, but not limited to, cardiopulmonary rehabilitation, corporate fitness/wellness, hospital health promotion and outpatient rehabilitation, human performance laboratories, private practice, and related areas. Students are involved in classroom, laboratory, clinical, and field experiences that include theoretical and hands-on experiences in clinical and non-clinical settings that often include health appraisal and education, exercise testing and prescription, and administrative leadership skills. Graduates are prepared and encouraged to sit for certification thorough the American College of Sports Medicine (ACSM). The degree also provides a strong foundation for advanced or professional studies in related areas.

The Bachelor of Science degree with a major in Sports Medicine is a curriculum program accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP). Successful completion of the degree program qualifies the student to sit for the National Athletic Trainers Association certification exam. Individuals posting a passing score on the exam are recognized as Certified Athletic Trainers. Being recognized as a Certified Athletic Trainer allows individuals to be licensed in their state of residence and work as an athletic trainer in clinical settings, public schools, professional sports, and colleges and universities. Students in the program receive training under the direct supervision of one of the institution's NATA-certified athletic trainers in the areas of injury assessment, therapeutic exercise and modalities, advanced anatomy, biomechanics, and kinesiology.

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN HEALTH AND PHYSICAL EDUCATION

The Health and Physical Education major program has numerous desired educational outcomes.

Selected Educational Outcomes

Students who graduate from the Health and Physical Education teacher preparation program will demonstrate

1. acceptable level of content knowledge.
2. proficiency in a number of individual and team sports, outdoor and recreational activities, rhythmic, and fitness.
3. functional computer literacy.
4. knowledge of motor development, anatomy and physiology, and biomechanics.
5. knowledge of teaching methodologies and curriculum.
6. ability to successfully teach health and physical education to P-12 students and adapt activities for the individual needs of diverse and exceptional learners.

Various assessment techniques are used in the Health and Physical Education teacher certification program to determine the progress of the student and whether the curriculum is meeting the stated objectives and goals.

Selected Outcome Assessments

To be recommended for certification, students are required to:

1. pass the Health and Physical Education Praxis II Exams.
2. pass skills tests in the required technique courses.
3. carry out assignments requiring the use of computer and the Web.
4. through written exams, oral practicums, and micro-teaching assignments in advanced courses, demonstrate knowledge in the areas of motor development, anatomy and physiology, and biomechanics.
5. develop lesson, unit, and annual plans, evaluate skill and content development, and assess teaching episodes.
6. satisfactorily complete all pre-intern field based experiences and successfully complete the student teaching capstone course.

Requirements for the B.S. Ed. Degree with a Major in Health and Physical Education

Core Areas A-E (See VSU Core Curriculum)	42 hours
Area F Requirements	18 hours
MSED 2000; BVED 2400; SPEC 2000	9 hours
BIOL 2651; BIOL 2652	8 hours
KSPE 1010	1 hour
College of Education Health and Physical Education Requirements	6 hours
KSPE 2000 and KSPE 2150	4 hours

KSPE 2020	2 hours
Professional Program Requirements	60 hours
DANC 3400	2 hours
KSPE 3150; KSPE 3300; KSPE 3450; KSPE 3400	8 hours
KSPE 3200; KSPE 3410; KSPE 3420; KSPE 3600	12 hours
KSPE 3690	1 hour
KSPE 3700; KSPE 3910	4 hours
PSYC 3110	3 hours
Elective, upper division	3 hours
KSPE 3050	1 hour
KSPE 2010; KSPE 2030, KSPE 3350, KSPE 4220	8 hours
KSPE 3460 KSPE 4230, KSPE 4710	6 hours
KSPE 4790	10 hours
KSPE 4800	2 hours
Total Hours	126 hours

BACHELOR OF SCIENCE IN EXERCISE SCIENCE (B.S.E.S.) DEGREE

The Bachelor of Science in Exercise Science (BSES) degree is based on the desired educational content and outcomes (knowledge, skills, and abilities) listed by the American College of Sports Medicine (ACSM), the American Society of Exercise Physiologists (ASEP), and the National Association for Sport And Physical Education (NASPE).

Selected Educational Outcomes

Students who graduate with a BSES degree will be able to demonstrate:

1. knowledge in basic functional anatomy, biomechanics, and physiological responses to exercise
2. knowledge of nutrition and body composition as related to exercise performance and health maintenance
3. administrative and leadership skills for exercise programs in a variety of clinical and non-clinical settings
4. knowledge of assessment, evaluation, and education of various populations in clinical and non-clinical settings regarding physical activity and healthful lifestyle.

Selected Outcome Assessments

Students who graduate with a B.S.E.S. degree will be able to:

1. develop, thorough written, oral and practical examinations, a scientifically based and medically safe fitness assessment and exercise prescription.
2. interpret successfully, through written, oral and practical examinations, the results of health and fitness assessments, and demonstrate proficiency in exercise and nutrition prescription for an individualized program for exercise performance and health maintenance.
3. successfully meet VSU guidelines for granting academic credit for participating in an internship program.
4. sit for a certification examination as offered by the American College of Sports Medicine.

Admission Requirements

Student may be admitted to the BSES degree program after

1. completion of 45 semester hours of coursework
2. satisfactory scores on both sections of the Regents' Testing Program
3. grade of B or higher in KSPE 1010 and KSPE 2110
4. achieving a minimum GPA of 2.5 in all BSES coursework, including the A-F core.

Student who does not meet the admission requirements is allowed to take BSES coursework on provisional status, and given one academic semester to meet the admission requirements. Failing to meet the admission requirements after one academic semester on provisional status, student may repeat coursework, but may not enroll in any 3000- or 4000-level BSES courses not already completed.

Retention Requirements

To continue in the Exercise Science program, student must maintain a minimum GPA of 2.5 in all BSES coursework, including the A-F core. If the GPA falls below 2.5, student may repeat course work, but will not be allowed to register for any 3000- or 4000-level courses in the BSES program not already completed.

Requirements for the Bachelor of Science in Exercise Science degree

Core Areas A-E (see VSU Core Curriculum) 42 hours

Area F requirements 18 hours

MATH 2620; BVED 2400 6 hours

BIOL 2651 4 hours

KSPE 2110; KSPE 2150 5 hours

Math or Science Elective 3 hours

College of Education Health and Physical Education requirements..... 4 hours

KSPE 2000 2 hours

KSPE 1010 1 hour

KSPE 1000-level Elective 1 hour

Professional Program requirements 60 hours

KSPE 3010; KSPE 3011; KSPE 3050 9 hours

KSPE 3200; KSPE 3410; KSPE 3420;

KSPE 3430; KSPE 3650 15 hours

KSPE 3160 1 hour

KSPE 3200; KSPE 3350; KSPE 3360 8 hours

KSPE 4050; KSPE 4070, KSPE 4080;

KSPE 4090; KSPE 4130 15 hours

KSPE 4510 3 hours

KSPE 4550 12 hours

Total Hours 124 hours

BACHELOR OF SCIENCE WITH A MAJOR IN SPORTS MEDICINE

The Commission on Accreditation of Allied Health Education Programs (CAAHEP), the National Athletic Trainers Association (NATA), and the Joint Review Committee on Athletic Training Educational Programs identify a number of specific educational outcomes necessary for accreditation and the preparation of students to become athletic trainers. Among those outcomes are:

Selected Educational Outcomes

1. The student will be able to demonstrate acceptable techniques for the prevention and treatment of athletic injuries.
2. The student will exhibit knowledge in the recognition, evaluation, and immediate care of athletic injuries.
3. The student will be able to plan the rehabilitation and reconditioning of individuals with athletic injuries.
4. The student will exhibit the knowledge to be able to perform as a competent athletic trainer and health care administrator.

Selected Outcome Assessments

1. The student is required to demonstrate, acceptable levels of skill in athletic training protocols such as taping, modalities, injury assessment, and injury prevention as assessed by the student's clinical supervisor throughout their senior level course work as outlined by the National Athletic Trainers Association.
2. Thorough written and oral examinations, the student must be able to recognize and evaluate injuries accurately and describe the necessary steps for immediate care.
3. By way of oral examinations and demonstrations during clinical field experiences, and practicums, the student will be able to describe and plan the rehabilitation and reconditioning of individuals with athletic injuries.
4. The student must have an exit interview with the program director to discuss strengths, weaknesses, and the overall ability of the student to perform as an athletic trainer and health care administrator. Upon graduation from the program, the student is eligible to take the National Athletic Trainer Association Certification Examination.

Requirements for the B.S. degree with a Major in Sports Medicine

Core Areas A-E (See VSU Core Curriculum)	42 hours
Area F Requirements	18 hours
BIOL 2651, BIOL 2652	8 hours
BVED 2400, PSYC 2700	6 hours

KSPE 2150, KSPE 2050	4 hours
College of Education Health and Physical Education Requirements	4 hours
KSPE 2000	2 hours
Two KSPE Fitness/Activity Courses	2 hours
Professional Program Requirements	60 hours
KSPE 3200, KSPE 3420, KSPE 3430	9 hours
KSPE 4300, KSPE 4350, KSPE 4360, KSPE 4400	12 hours
KSPE 3440, KSPE 3441, KSPE 4440, KSPE 4441	4 hours
KSPE 4250, KSPE 4450, KSPE 4490, KSPE 4650	12 hours

Teacher Certification Options * 23 hours

(A) Teacher Certification Option

KSPE 4410, KSPE 4420 8 hours

PSYC 3110, SPEC 2000, BVED 2400 9 hours

Electives 6 hours

or

(B) Teacher Certification and Internship

KSPE 4430 12 hours

PSYC 3110, SPEC 2000, BVED 2400 9 hours

Electives 2 hours

or

(C) Internship

KSPE 4430 12 hours

Electives 11 hours

**Additional courses may be needed for other certification options.*

Retention Requirements

Evaluation for retention is done at the end of each semester in the program.

1. Maintain a cumulative GPA of 2.75. Students whose GPA falls below 2.75 be placed on probation for one semester. During the probation period, students may continue to take sports medicine classes but will NOT be allowed to work in clinical experiences.
2. Student will be dismissed for any of the following reasons:
 - a. Cumulative GPA falling below the 2.75 cumulative GPA and inability to achieve this requirement after one semester of probation.
 - b. Poor performance in clinical experiences.
 - c. Poor year-end evaluation.

A variety of assessment techniques will be used in the Sports Medicine program to determine the progress of the student, and whether the curriculum is meeting the stated objectives and goals.

Athletic Department Mission Statement

The mission of the Athletic Department is to develop student-athletes as complete individuals and educated citizens fully prepared to make a positive contribution to their community. This must be done within the academic framework of the institution and in concert with the institution's overall mission. With respect to non-participants, the athletic program seeks to serve the region and enhance the development of the institution by fostering a sense of loyalty and community among students, faculty, staff, alumni and supporters.



DEPARTMENT OF MIDDLE GRADES AND SECONDARY EDUCATION

Dr. Adele Ducharme, Head
Room 87, Education Building

The Department of Middle Grades and Secondary Education is a multidisciplinary department with undergraduate programs that offer the B. S. Ed. degree in Middle Grades Education and Secondary Education

The Department offers programs with teaching field for grades 4-8, Middle Grades, in two concentrations selected from language arts, mathematics, science or social studies. Secondary Education programs with teaching fields for grades 7-12 in English, mathematics, biology, chemistry, physics, earth science, history, or political science. The programs provide experiences that allow preservice teachers to develop the content knowledge and pedagogical skills necessary for meeting the diverse needs of their future students. Emphasis is placed on student-centered and reflective approaches to communicating effectively, using the tools of inquiry, developing learning opportunities for all students, integrating technology into instruction and fostering relationships within the larger community.

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN MIDDLE GRADES EDUCATION

Each program in the Department has numerous desired outcomes. Examples of these outcomes include the following:

Selected Educational Outcomes

1. Students who graduate from teacher preparation programs will demonstrate an acceptable level of content knowledge in multiple disciplines.
2. Students in teacher preparation programs will demonstrate an acceptable level of teaching competency in their major areas by planning, delivering, and assessing appropriate instruction in a public school setting for an extended period of time during the student teaching experience.
3. The students plan and create culturally responsive instructional opportunities with sensitivity to individual learners.
4. The students establish the integration of technology into instruction, assessment, and communication.

The MGE faculty members assess the desired learner outcomes by using a variety of techniques. Examples of summative assessments in addition to course evaluations include the following:

Examples of Outcome Assessments

1. Students are required to pass the Middle Grades Praxis II Exam before they will be recommended for certification. The College of Education will examine the results of the Praxis Exams, by program, to determine the pass/fail rates of its graduates based on state passing scores.
2. The student teachers are assessed on professional teaching knowledge and skills related to the ten College of Education Conceptual Framework Principles through direct observation recorded on a standard rating scale by the college supervisor and the public school mentor. Written assignments required by the individual program are also assessed.
3. Students in their professional program must submit collection portfolios and teaching portfolios at the end of each senior semester documenting the design and implementation of culturally responsive instructional opportunities for all learners. A rubric will be used to assess the portfolios.
4. Students portfolios are assessed for integration of technology into instruction using a departmental rubric.

Requirements for the B.S. Ed. Degree with a Major in Middle Grades Education

Core Areas A-E (See VSU Core Curriculum)	42 hours
Area F Requirements	18 hours
MSED 2000, SPEC 2000, BVED 2400	9 hours
Primary Concentration (select one area)	6 hours
Language Arts, Math, Science, or Social Studies (select from the approved course list for concentration area)	
Secondary Concentration	3 hours
Language Arts, Mathematics, Science, Social Studies (select from the approved course list for concentration area)	
College of Education Health and Physical Education Requirements	6 hours
KSPE 2000, KSPE 2150	4 hours
Two KSPE Fitness/Activity Courses	2 hours
Program Requirements	60 hours
Core Courses	8 hours
PSYC 3110	3 hours
MGED3110	2 hours
MGED 3990	3 hours
Primary Content Concentration Area (Select one.)	12 hours
Language Arts, Mathematics, Science, Social Studies	
Secondary Content Concentration Area (Select one.)	12 hours
Language Arts, Mathematics, Science, Social Studies	

General: MATH 3180, READ 4550 6 hours

Professional Program 22 hours

MGED 4000, MGED 4030, MGED 4050 9 hours

MGED 4620 1 hours

MGED 4790 10 hours

MGED 4800 2 hours

Total hours 126 hours

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN SECONDARY EDUCATION

Each program in the Department has numerous desired outcomes. Examples of these outcomes include the following:

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of content knowledge.
2. Students will demonstrate an acceptable level of teaching competency in their major areas by appropriately planning, delivering, and assessing instruction in a public school setting for an extended period of time during the student teaching experience.
3. Students will plan and create culturally responsive instructional opportunities with sensitivity to individual learners.
4. Students will integrate technology into communication, instruction, and assessment.

The department faculty members assess the desired learner outcomes by using a variety of techniques. Examples of summative assessments in addition to course evaluations include the following:

Examples of Outcome Assessments

1. Graduates are required to pass the appropriate Praxis II Exam before they will be recommended for certification.
2. Student teachers are assessed on professional teaching knowledge and skills related to the ten College of Education Conceptual Framework Principles through direct observation recorded on a standard rating scale by college supervisors and public school mentors. Written assignments required by individual programs are also assessed.
3. Students must submit professional teaching portfolios at the end of each field experience documenting the design and implementation of culturally responsive instructional opportunities for all learners.
4. Students must submit professional teaching portfolios to document technology integration. Evidence of electronic communication, the use of instructional software, technology presentations and assessment materials

must be included.

All B.S.Ed. degrees with a major in secondary education, regardless of teaching field, have the same required Core Areas A through E and the same Health and Physical Education requirements. Area F and upper division requirements change according to the teaching field.

Core Areas A-E (See VSU Core Curriculum) 42 hours

College of Education Health and Physical Education Requirements 6 hours

KSPE 2000, KSPE 2150 4 hours

Two KSPE Fitness/Activity Courses 2 hours

**Requirements for the B.S.Ed. Degree with a Major in
Secondary Education/English**

Area F Requirements 18 hours

MSED 2000, BVED 2400, SPEC 2000 9 hours

ENGL 2140 (if taken in area C, ENGL 2110,
2120 or 2130 may be substituted) 3 hours

Two courses chosen from the following: 6 hours

Foreign language and Culture through 2002 **or**

ART 1100; COMM 2500; HIST 1011, HIST 1012, HIST 1013;

MUSC 1100, PHIL 2020, THEA 1100

Professional Education 37 hours

PSYC 3110 3 hours

SEED 3000, SEED 3010 4 hours

SEED 4100 3 hours

SEED 4620 1 hour

SEED 4790 10 hours

SEED 4800 2 hours

Area of Concentration 23 hours

ENGL 3110, 3120, 3210 9 hours

ENGL 3050 1 hours

ENGL 3060 3 hours

ENGL 3080 **or** ENGL 3090 3 hours

ENGL 4110 **or** 4150 3 hours

ENGL 4210 **or** 4240 3 hours

One Genre course from the following:

ENGL 4320 - 4350, 4410, 4420) 3 hours

LING 4000 or ENGL 4610 3 hours

Two 3-hour 4000 level electives from ENGL, CRWR, JOUR,
or LING (one foreign language literature course numbered
4000 level or above may be substituted) 6 hours

READ 4550 3 hours

Total hours 126 hours

**Requirements for the B.S.Ed. Degree with a Major in
Secondary Education/Mathematics**

Area F	18 hours
MSED 2000, BVED 2400, SPEC 2000	9 hours
MATH 2262	4 hours
MATH 2263	4 hours
MATH from Area D beyond the calculus courses	1 hour
Professional Education	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 3010	4 hours
SEED 4200, SEED 4620	4 hours
SEED 4790	10 hours
SEED 4800	2 hours
Area of Concentration	37 hours
CS 1010 or CS 1301	3 or 4 hours
MATH 3181	3 hours
MATH 3010	3 hours
MATH 3040	3 hours
MATH 3510	3 hours
MATH 2150	3 hours
MATH 4150	3 hours
MATH 4081	3 hours
MATH 3600	3 hour
MATH 4901 or MATH 4910	3 hours
MATH	3 or 4 hours
READ 4550	3 hours
Total hours	126 hours

**Requirements for the B.S.Ed. Degree with a Major in
Secondary Education/Biology Education**

Area F	18 hours
MSED 2000, BVED 2400, SPEC 2000	9 hours
CHEM 1211K	4 hours
CHEM 1212K	4 hours
Carry over from Calculus in Area D	1 hour
Professional Education	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 3010	4 hours
SEED 4300, SEED 4620	4 hours
SEED 4790	10 hours
SEED 4800	2 hours
Area of Concentration	36 hours

BIOL 2010	4 hours
BIOL 2230	4 hours
BIOL 2270	4 hours
BIOL 3100	4 hours
BIOL 3200	4 hours
BIOL 3300	4 hours
BIOL 3400 or BIOL 3450	4 hours
BIOL 4830	1 hour
BIOL electives at 3000-4000 level	3 hours
READ 4550	3 hours
Hours carried over from Area F	2 hours

Total hours 126 hours

**Requirements for the B. S. Ed. Degree with a Major in
Secondary Education/Chemistry Education**

Area F 18 hours

MSED 2000, BVED 2400, SPEC 2000	9 hours
PHYS 1111K	4 hours
PHYS 1112K	4 hours
Carry over from area D	1 hour

Professional Education 23 hours

PSYC 3110	3 hours
SEED 3100, SEED 3010	4 hours
SEED 4300, SEED 4260	4 hours
SEED 4790	10 hours
SEED 4800	2 hours

Area of Concentration 37 hours

CHEM 1211K	4 hours
CHEM 1212K	4 hours
CHEM 2310	4 hours
CHEM 3401	4 hours
CHEM 3402	4 hours
CHEM 3601	3 hours
CHEM 3601L	2 hours
CHEM electives at 3000-4000 level	7 hours
READ 4550	3 hours

Total hours 126 hours

**Requirements for the B. S. Ed. Degree
with a Major in Secondary Education/Earth and Space Education**

Area F 18 hours

MSED 2000, BVED 2400, SPEC 2000	9 hours
PHYS 2211K	4 hours
PHYS 2212K	4 hours
Carryover from Calculus in Area D	1 hour

Professional Education	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 3010	4 hours
SEED 4300, SEED 4620	4 hours
SEED 4790	10 hours
SEED 4800	2 hours
Area of Concentration	37 hours
GEOG 1112K	4 hours
GEOG 1113K or GEOG 1121K	4 hours
GEOG 2010	1 hour
GEOL 1122K	4 hours
GEOL 3020	4 hours
ASTR 3101	4 hours
ASTR 3102	4 hours
GEOG/GEOL/ASTR electives 3000-4000 level	6 hours
READ 4550	3 hours
Total hours	126 hours

**Requirements for the B. S. Ed. Degree with a Major in
Secondary Education/Physics Education**

Area F	18 hours
MSED 2000, BVED 2400, SPEC 2000	9 hours
PHYS 2211K, PHYS 2212K, 1 hour carry over from area D9	9 hours
Professional Education	23 hours
PSYC 3110	3 hours
SEED 3000, SEED 3010	4 hours
SEED 4300, SEED 4620	4 hours
SEED 4790	10 hours
SEED 4800	2 hours
Area of Concentration	37 hours
MATH 2262	4 hours
MATH 2263	4 hours
PHYS 2010	1 hour
PHYS 3810	3 hours
PHYS 4111	3 hours
PHYS 4112	3 hours
PHYS 4211	3 hours
PHYS 4411	3 hours
PHYS electives at 3000-4000 level	10 hours
READ 4550	3 hours
Total hours	126 hours

**Requirements for the B.S.Ed. Degree
with a Major in Secondary Education/History**

Area F	18 hours
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MSED 2000, BVED 2400, PSYC 2700 9 hours
 Nine hours chosen from the following: 9 hours
 HIST 1011, HIST 1012, HIST 1013, HIST 2211,
 HIST 2212, POLS 1102, POLS 2101, ANTH 1102,
 SOCI 1101, ECON 2105, ECON 2106, ECON 1500,
 ECON 1900H

Professional Education 23 hours

PSYC 3110 3 hours
 SEED 3000, SEED 3010 4 hours
 SEED 4300, SEED 4620 4 hours
 SEED 4790 10 hours
 SEED 4800 2 hours

Area of Concentration 37 hours

HIST 4210 3 hours
 HIST 4240 or HIST 4100 3 hours
 HIST 4205 3 hours
 HIST 4206 or HIST 4232 3 hours
 HIST 4100 or HIST 4201 or HIST 4202 or
 HIST 4204 or HIST 4207 or HIST 4208 3 hours
 HIST 3201 or HIST 3202 or HIST 3205 or
 HIST 3506 or HIST 3507 or HIST 3208 or HIST 3209 6 hours
 HIST 3303 or HIST 3402 or HIST 4403 or
 HIST4500 or HIST 4511 or HIST 4512 or HIST 4800 6 hours
 Topical Paper 1 hour
 Social Science electives above 3000 6 hours
 READ 4550 3 hours

Total hours 126 hours

**Requirements for the B. S. Ed. Degree with a Major in
 Secondary Education/Political Science**

Area F 18 hours

MSED 2000, BVED 2400, SPEC 2000 9 hours
 9 hours chosen from the following 9 hours
 GEOG 1101, GEOG 1102, POLS 2101, POLS 2401
 POLS 2501, ECON 1500, ECON 2105, SOC 1101
 SOC 1160, ANTH 1102

Professional Education 23 hours

PSYC 3110 3 hours
 SEED 3000, SEED 3010 4 hours
 SEED 4300, SEED 4620 4 hours
 SEED 4790 10 hours
 SEED 4800 2 hours

Area of Concentration 37 hours

POLS 3220 or POLS 3230 or POLS 3270 3 hours
 POLS 4210 or POLS 3530 or POLS 3520 3 hours
 POLS 3250 or POLS 3260 or POLS 4200 or

POLS 4202 or POLS 4260	6 hours
POLS 3210 or POLS 3240 or POLS 3290 or POLS 4650 or POLS 4240 or POLS 3200	6hours
POLS 3300 or POLS 3400 or POLS 4300 or POLS 4310 or POLS 4360 or POLS 4370 or POLS 4410 or POLS 4420 or POLS 4400 or POLS 4700 .	6 hours
Topical Paper	1 hour
Social Science electives above 3000	6 hours
READ 4550	3 hours
Total hours	126 hours



DEPARTMENT OF PSYCHOLOGY AND COUNSELING

Dr. Robert E. L. Bauer, Head
Psychology and Counseling Office Building

The Department of Psychology and Counseling provides programs of study at both the undergraduate and graduate levels. At the undergraduate level the Department offers B.A. and B.S. degrees with a major in psychology. Psychology is not only an exciting and popular undergraduate major or minor at Valdosta State University and around the country, but it is also one of the most useful. Undergraduate psychology training assists in preparing students for a number of career alternatives in government, business, industry, etc., that do not require more advanced training. It also assists in preparing students for professional or graduate school in psychology, law, physical or occupational therapy, social work, business, education, and other areas. At the graduate level, the Department offers the M.S. degree in psychology in clinical/counseling or industrial/organizational. Graduates are prepared to perform services in mental health settings, businesses, community colleges, government or industries, which require graduate training in psychology at the subdoctoral level.

The Department also offers programs leading to the M.Ed. and Ed.S. degrees in School Counseling and the Ed.S. in School Psychology. Information concerning these programs, their admission requirements, continuing education, and other services offered by the Department can be obtained by contacting the department.

Department Mission Statement

The Department of Psychology and Counseling serves the citizens of the region and state by offering instruction, research, and services designed to advance the understanding of behavioral and cognitive processes and to improve the quality of life. The principle function of the department is to prepare students at the undergraduate and graduate levels to pursue careers within the discipline and affiliated areas. A related purpose is to provide courses for programs in education, nursing, and other disciplines. At the baccalaureate level, students develop basic skills in scientific research, knowledge of psychological nomenclature and concepts, and are introduced to the diverse applications of psychology. The graduate programs prepare students to apply skills in schools, mental health agencies, government, industry, and other settings. Training at the graduate level is designed to prepare qualified, responsible professionals who may provide assessment, consulting, counseling, and other services to the citizenry of the region.

**BACHELOR OF ARTS DEGREE WITH A MAJOR IN PSYCHOLOGY and
BACHELOR OF SCIENCE DEGREE WITH A MAJOR IN PSYCHOLOGY**

These programs introduce students to the liberal arts and to psychology as a scientific discipline, with content and methods able to improve the human condition. To declare Psychology a major you must have completed 45 hours of coursework in the Core and earned at least a "C" or better (>2.0 GPA) in all your previously attempted coursework. You must also earn a "C" or better (>2.0 GPA) in each and every required psychology course. Each program in this department has numerous desired outcomes. Examples of these outcomes for the Bachelor of Arts and the Bachelor of Science Degrees include:

Selected Educational Outcomes

1. Students will use the scientific method as a primary basis for engaging in critical thinking and evaluating multiple sources of information.
2. Students will design, run, and analyze descriptive, correlational, and experimental studies, and write research reports using APA style.
3. Students will prepare and present assignments dealing with controversial and ethical issues related to psychological intervention and research.
- 4a. Specific to the B.A. Degree: Students who graduate with a B.A. Degree in Psychology, in addition to the above outcomes, will also demonstrate an understanding of a second language and culture.
- 4b. Specific to the B.S. Degree: Students who graduate with a B.S. Degree in Psychology, in addition to the above outcomes, will also demonstrate proficiency in science and math.

Requirements for the B.A. Degree with a Major in Psychology

Core Areas A-E (See VSU Core Curriculum)	42 hours
Area F Requirements	18 hours
PSYC 2500	3 hours
BVED 2400 or CS 1000	3 hours
PHIL 2010 or PHIL 2020	3 hours
Three courses in the same foreign language	9 hours

Requirements for the B.S. Degree with a Major in Psychology

Core Areas A-E (See VSU Core Curriculum)	42 hours
Area F Requirements	18 hours
PSYC 2500	3 hours
BVED 2400 or CS 1000	3 hours
PHIL 2010 or PHIL 2020	3 hours
One natural science course	3 hours
One mathematics course (1111 or higher)	3 hours
One natural science or mathematics	

course (1111 or higher) 3 hours

Upper level requirements are the same for the B.A. and B.S. degrees.

Upper Division Courses Required for the Major 36 hours

PSYC 3200, PSYC 3500, PSYC 3600, PSYC 3900 12 hours

PSYC 3400 or PSYC 3450 3 hours

Two courses selected from 6 hours

PSYC 3300, PSYC 3700, PSYC 3710, PSYC 3800

PSYC 4100 or PSYC 4150 3 hours

PSYC 4000 or PSYC 4050 3 hours

One course selected from 3 hours

PSYC 4900 or PSYC 4950 or PSYC 4991-4992-4993

Two of the following (not taken to fulfill
above requirements) 6 hours

PSYC 4000, PSYC 4050, PSYC 4100, PSYC 4150,

PSYC 4800, PSYC 4900, PSYC 4950,

PSYC 4991-4992-4993.

Guided Electives 24 hours

Students, in consultation with their advisor, will take an additional series of courses, possibly a minor, that will further differentiate between the BA and the BS degrees. These electives will also allow for increased skill development that will help the student continue on to a graduate or professional school or to obtain employment in a career not requiring post-baccalaureate training. Although only 39 hours of 3000 and 4000 courses are required by the Board of Regents of the University system of Georgia, the student should not assume the minimum to be the maximum.

Total hours 120 hours

The department assesses the extent to which program requirements create the desired outcomes by a variety of techniques. Examples of these assessments (and related educational outcomes) include the following:

Examples of Outcome Assessments

1. Students will be assessed in classroom and experimental settings through written assignments using the scientific method.
2. Students' research reports will be assessed by individual faculty members using appropriate criteria.
3. Students will be assessed on their ability to present controversial and ethical issues at increasingly advanced levels in multiple courses.
- 4a. Specific to the B.A. Degree: Students will also be assessed by performance in Area F language and culture courses.
- 4b. Specific to the B.S. Degree: Students will also be assessed by performance in Area F science and math courses.



**DEPARTMENT OF CURRICULUM AND INSTRUCTIONAL
TECHNOLOGY**

Dr. Catherine Price, Head
Room 136, Education Center

The Department of Secondary Education, Curriculum, and Instructional Technology is a multidisciplinary department with undergraduate programs that lead to a B.S.Ed degree in Secondary Education.

The Department offers programs with teaching fields for grades 7-12 in English, mathematics, science, and social studies. The programs provide experiences that allow preservice teachers to develop the content knowledge and pedagogical skills necessary for meeting the diverse needs of their future students. Emphasis is placed on student-centered and reflective approaches to communicating effectively, using the tools of inquiry, developing learning opportunities for all students, incorporating technology into instruction, and fostering relationships within the larger community.

**BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A
MAJOR IN SECONDARY EDUCATION**

Each program in the Department has numerous desired outcomes. Examples of these outcomes include the following:

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of content knowledge.
2. Students will demonstrate an acceptable level of teaching competency in their major areas by appropriately planning, delivering, and assessing instruction in a public school setting for an extended period of time during the student teaching experience.
3. Students will plan and create culturally responsive instructional opportunities with sensitivity to individual learners.
4. Students will integrate technology into communication, instruction, and assessment.

All B.S.Ed. degrees with a major in secondary education, regardless of teaching field, have the same required Core Areas A through E and the same Health and Physical Education requirements. Area F and upper division requirements change according to the teaching field.

Core Areas A-E (See VSU Core Curriculum,) **42 hours**

College of Education Health and Physical Education Requirements **6 hours**

KSPE 2000, KSPE 2150 4 hours

Two KSPE Fitness/Activity Courses 2 hours

**Requirements for the B.S.Ed. Degree
with a Major in Secondary Education/English**

Area F Requirements **18 hours**

CIED 2000, BVED 2400, PSYC 2700 9 hours

ENGL 2104 3 hours

If taken in Area C, select ENGL 2101, ENGL 2102,
or ENGL 2103

Two courses chosen from the following: 6 hours

Foreign Language 1002, 1111, 2101, 2002 (Students
must take courses in a single language through 2001.);

ARAP 1000; COMM 1100; HIST 1011, HIST 1012,

HIST 1013; MUSC 1100, PHIL 2010, PHIL 2020;

THEA 1100.

Professional Education **30 hours**

PSYC 3110, SPEC 3010 6 hours

SEED 3000, ITED 3000 4 hours

SEED 3100, SEED 3010 4 hours

SEED 4100, SEED 4110 4 hours

SEED 4790 10 hours

SEED 4800 2 hours

Area of Concentration **30 hours**

ENGL 3110, ENGL 3120, ENGL 3210 9 hours

ENGL 3060, ENGL 3080, ENGL 3090 9 hours

READ 4550 3 hours

LING 4000 or ENGL 4610 3 hours

ENGL courses at the 3000-4000 level 6 hours

Total semester hours **126 hours**

**Requirements for the B.S.Ed. Degree
with a Major in Secondary Education/Mathematics**

Area F **18 hours**

CIED 2000, BVED 2400, PSYC 2700 9 hours

MATH 2261, MATH 2262, MATH 2263 8 hours

One additional credit hour chosen from 1 hour

ANTH 1102; COMM 2500, ENGR 1010, PHIL 2010,

PHIL 2020; SOCI 1101, SOCI 1160, or a mathematics

course beyond the calculus courses.

Professional Education	30 hours
PSYC 3110, SPEC 3010	6 hours
SEED 3000, ITED 3000	4 hours
SEED 3200, SEED 3210	4 hours
SEED 4200, SEED 4210	4 hours
SEED 4790	10 hours
SEED 4800	2 hours

Area of Concentration	30 hours
MATH 2263	4 hours
MATH 3010, MATH 3040, MATH 3080	9 hours
MATH 3510, MATH 3600	6 hours
One of the following	3-4 hours
CS 1301	4 hours
CS 1338	3 hours
MATH 4901 or MATH 4150	3 hours
MATH electives (3000-4000 level)	4-5 hours

Total hours **126 hours**

**Requirements for the B.S.Ed. Degree
with a Major in Secondary Education/Science**

Area F	18 hours
CIED 2000, BVED 2400, PSYC 2700	9 hours
Nine hours chosen from the following:	9 hours
BIOL 1010/1020L, BIOL 1030/1040L, CHEM 1151K, CHEM 1152K, CHEM 1211K, CHEM 1212K, MATH 1111, MATH 1112, MATH 1113, MATH 1261, MATH 1262, MATH 2620, ASTR 1010K, ASTR 1020K, ENGR 2010, GEOG 1112K, GEOG 1113K, GEOL 1121K, GEOL 1122K, PHYS 1111K, PHYS 1112K	

Professional Education	27 hours
PSYC 3110, SPEC 3010	6 hours
SEED 3000, ITED 3000	4 hours
SEED 3310	1 hour
SEED 4300, SEED 4310	4 hours
SEED 4790	10 hours
SEED 4800	2 hours

Area of Concentration	36 hours
Courses from one science field	18 hours
Biology, Chemistry, Earth/Space Science, or Physics	
At least 10 of these hours must be 3000-4000 level.	
Courses from a second science field	6 hours

Courses from a third science field 6 hours

Courses from a fourth science field 6 hours

Total hours 129 hours

**Requirements for the B.S.Ed. Degree
with a Major in Secondary Education/Social Science**

Area F 18 hours

CIED 2000, BVED 2400, PSYC 2700 9 hours

Nine hours chosen from the following: 9 hours

HIST 1011, HIST 1012, HIST 1013, HIST 2211,

HIST 2212, POLS 1102, POLS 2101, ANTH 1102,

SOCI 1101, ECON 2105, ECON 2106, ECON 1500,

ECON 1900H

Professional Education 27 hours

PSYC 3110, SPEC 3010 6 hours

SEED 3000, ITED 3000 4 hours

SEED 3410 1 hour

SEED 4400, SEED 4410 4 hours

SEED 4790 10 hours

SEED 4800 2 hours

Area of Concentration 36 hours

Courses from one social science field 18 hours

History, Political Science, or Economics

Courses from a second social science field 6 hours

Courses from a third social science field 6 hours

Courses from a fourth social science field 6 hours

History, Political Science, Economics, or Geography.

Total hours 129 hours

The department faculty members assess the desired learner outcomes by using a variety of techniques. Examples of summative assessments in addition to course evaluations include the following:

Examples of Outcome Assessments

1. Graduates are required to pass the appropriate Praxis II Exam before they will be recommended for certification.
2. Student teachers are assessed on professional teaching knowledge and skills related to the ten College of Education Conceptual Framework Principles through direct observation recorded on a standard rating scale by college supervisors and public school mentors. Written assignments required by

- individual programs are also assessed.
3. Students must submit professional teaching portfolios at the end of each field experience documenting the design and implementation of culturally responsive instructional opportunities for all learners.
 4. Students must submit professional teaching portfolios to document technology integration. Evidence of electronic communication, the use of instructional software, technology presentations and assessment materials must be included.



**DEPARTMENT OF SPECIAL EDUCATION
AND COMMUNICATION DISORDERS**

Dr. Philip Gunter, Head

The Department of Special Education and Communication Disorders is a multi-disciplinary department with a program that leads to a B.S. Ed. degree in Special Education or Communication Disorders.

The Bachelor of Science in Education degrees with a major in Special Education or in Communication Disorders is designed to introduce university students to the fields of special education and speech/language pathology and to allow them to develop skills for intervention with students and clients with disabilities and disorders. Within the Special Education area students have two options: mild disabilities or mental retardation. The B.S.Ed. degrees for all three option areas (mild disabilities, mental retardation and communication disorders) are preprofessional degrees. In order to be awarded certification for public school instruction or licensure for practice, students must complete an advanced degree in one of the selected areas.

Each program in the Department has numerous desired outcomes. Examples of these outcomes include the following:

Selected Educational Outcomes

1. Students who graduate from teacher preparation programs will demonstrate an acceptable level of content knowledge in multiple disciplines.
2. Students in teacher preparation programs will demonstrate an acceptable level of teaching competency in their major areas by planning for the delivery and assessment of appropriate instruction and therapy in school and clinical settings.
3. Students will plan for culturally responsive instructional opportunities with sensitivity to individual learners.
4. Students will plan for the establishment and integration of technology into instruction, assessment, and communication.

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN COMMUNICATION DISORDERS

Students admitted to the Communication Disorders program must have a 3.5 GPA.

Core Areas A-E (See VSU Core Curriculum) **42 hours**

College of Education Health and Physical Education Requirements **6 hours**

KSPE 2000, KSPE 2150 4 hours

Two KSPE Fitness/Activity Courses 2 hours

Area F Requirements **18 hours**

BVED 2400, MSED 2000, SPEC 2000 9 hours

Language Arts (Selected from any 2000 level course) 3 hours

Math (Selected from any 1000 or 2000 level course) 3 hours

Elective (Any 1000 or 2000 level course as guided by advisor) 3 hours

Professional Education **60 hours**

COMD 3010, COMD 3020, COMD 3040 9 hours

COMD 3030 2 hours

COMD 3050 1 hour

COMD 3060 3 hours

COMD 3070 3 hours

COMD 3080 3 hours

COMD 4010 3 hours

COMD 4020 3 hours

COMD 4040 3 hours

COMD 4050 2 hours

COMD 4060 3 hours

COMD 4070 3 hours

COMD 4080 3 hours

COMD 4090 3 hours

COMD 4100 1 hour

COMD 4110 3 hours

SPEC 3020 3 hours

PSYC 3110 3 hours

Elective 6 hours

Total hours 126 hours

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN SPECIAL EDUCATION (MILD DISABILITIES)

Core Areas A-E (See VSU Core Curriculum) 42 hours

College of Education Health and Physical Education Requirements 6 hours

KSPE 2000, KSPE 2150 4 hours

Two KSPE Fitness/Activity Courses 2 hours

Area F Requirements 18 hours

BVED 2400, MSED 2000, SPEC 2000 9 hours

Language Arts (Selected from any 2000 level course) 3 hours

Math (Selected from any 1000 or 2000 level course) 3 hours

Elective (Any 1000 or 2000 level course as guided by advisor) 3 hours

Professional Education 60 hours

PSYC 3110, SPEC 3020 6 hours

SPEC 3040 3 hours

SPEC 3160 3 hours

SPEC 3050 3 hours

COMD 3070 3 hours

SPEC 3060 3 hours

SPEC 3070 3 hours

VOED 3650 3 hours

READ 4530 3 hours

SPEC 4010 3 hours

SPEC 4051 3 hours

SPEC 4040 3 hours

SPEC 4070 2 hours

SPEC 4052 3 hours

SPEC 4170 2 hours

SPEC 4080 3 hours

SPEC 4180 3 hours

SPEC 4081 1 hour

Elective 6 hours

Total hours 126 hours

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN SPECIAL EDUCATION / MENTAL RETARDATION

Core Areas A-E (See VSU Core Curriculum) 42 hours

College of Education Health and Physical Education Requirements 6 hours

KSPE 2000, KSPE 2150 4 hours

Two HSPE Fitness/Activity Courses 2 hours

Area F Requirements 18 hours

BVED 2400, MSED 2000, SPEC 2000 9 hours

Language Arts (Selected from any 2000 level course)	3 hours
Math (Selected from any 1000 or 2000 level course)	3 hours
Elective (Any 1000 or 2000 level course as guided by advisor)	3 hours
Professional Education	60 hours
PSYC 3110, SPEC 3020	6 hours
SPEC 3040	3 hours
SPEC 3160	3 hours
SPEC 3050	3 hours
COMD 3070	3 hours
SPEC 3060	3 hours
SPEC 3070	3 hours
VOED 3650	3 hours
READ 4530	3 hours
SPEC 4010	3 hours
SPEC 4051	3 hours
SPEC 4040	3 hours
SPEC 4070	2 hours
SPEC 4052	3 hours
SPEC 4170	2 hours
SPEC 4080	3 hours
SPEC 4081	1 hour
Electives	6 hours
Total hours	126 hours

Student outcomes for the Bachelor of Science in Education degree in Special Education and in Communication Disorders are assessed by multiple instruments and methods.

Examples of Outcome Assessments

1. Content knowledge is assessed through objective and narrative written examinations and oral presentations.
2. Planning for the application of content knowledge is assessed with observations by university and public school professionals and private service providers using performance assessments to determine if plans include appropriate College of Education Principles.
3. Students' plans for culturally responsive instruction with sensitivity to individual learners will be evaluated by university personnel to ensure individual needs are met.
4. Students' plans for the establishment and integration of technology into instruction, assessment, and communication will be evaluated through their replications of integration by university personnel who will test the applications and provide feedback to students regarding the satisfaction of the procedure.



DEPARTMENT OF VOCATIONAL EDUCATION

Dr. Donnie J. McGahee, Head
Room 215, Education Center

The Department of Vocational Education offers undergraduate programs of study at the associate's and bachelor's levels. The department offers an Associate of Applied Science program in cooperation with local technical institutes. These students may go on and earn the Bachelor of Applied Science with a major in Technical Studies. The department also offers the Bachelor of Science in Education degree with majors in Business Education and in Technical, Trade and Industrial Education, as well as a Bachelor of Science degree with a major in Administrative Services.

The undergraduate programs in the Department of Vocational Education are designed to give the student the basic knowledge, skills, and values that build upon the foundation provided by the University Core Curriculum. One goal of the department is to offer professional education programs which prepare teachers in the areas of Business Education; Technical, Trade and Industrial Education; and Adult and Vocational Education. A second goal of the department is to offer professional programs to prepare industry practitioners with degrees in Technical Studies and Administrative Services. A primary focus of all departmental programs is to serve students with relevant, practical coursework that encourages life-long learning and the utilization of technology. Additionally, the department seeks to prepare professionals through the development of the knowledge, dispositions, skills, and ethics necessary to function in a variety of work environments.

BACHELOR OF SCIENCE IN EDUCATION DEGREE WITH A MAJOR IN BUSINESS EDUCATION

Selected Educational Outcomes

1. Students who graduate from teacher preparation programs will demonstrate an acceptable level of content knowledge.
2. Students in teacher preparation programs will demonstrate an acceptable level of teaching competency in their major areas by planning, delivering, and assessing appropriate instruction in a public school setting for an extended period of time during the student teaching experience.
3. Students in the Business Education program will report an adequate level of perceived competence in a variety of computer/technology applications, such as desktop publishing, multimedia applications, word processing, spreadsheets, databases, and presentation software.

Requirements for the B.S.Ed. Degree with a Major in Business Education

Core Areas A-E (See VSU Core Curriculum)	42 hours
College of Education Health and Physical Education Requirements	6 hours
KSPE 2000, KSPE 2150	4 hours
Two KSPE Fitness/Activity Courses	2 hours
Area F Requirements	18 hours
MSED 2000, BVED 2400, SPEC 2000	9 hours
ACCT 2101, BVED 1100, ECON 1500	9 hours
Major Course Requirements	60 hours
BVED 2050, BVED 3000, BVED 4000, BVED 4160	12 hours
BVED 4070	2 hours
BVED 4050, BVED 3600, BVED 4400, BVED 4500	11 hours
ACCT 2102, BUSA 2106	6 hours
MKTG 3050, PSYC 3110	6 hours
BVED 3400, BVED 3100	6 hours
BVED 3700	2 hours
BVED 4790	10 hours
BVED 4800	2 hours
Elective	3 hours
Total hours	126 hours

Examples of Outcome Assessments

1. Students are required to pass the appropriate Praxis II Exam before they will be recommended for certification. The College of Education will examine the results of the Praxis Exams, by program, to determine the pass/fail rates of its graduates based on state passing scores. The number of times graduates attempt to pass the test and subtest scores will also be examined.
2. The student teacher is assessed on professional teaching knowledge and skills related to the ten College of Education Conceptual Framework Principles through direct observation recorded on a standard rating scale by the college supervisor and the public school mentor. Written assignments required by individual programs are also assessed. Students complete a post-student teaching survey designed to identify program strengths and weaknesses and measure the extent to which specific College of Education general outcomes are addressed.
3. Students will respond to a question(s) relating to their perceptions about their preparation for teaching a variety of computer/technology applications.

BACHELOR OF SCIENCE DEGREE WITH A MAJOR IN ADMINISTRATIVE SERVICES

Each program in the department has numerous desired outcomes. Examples of these outcomes include the following:

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of competency in job skills.
2. Students will demonstrate the ability to integrate into simulated activities such higher-level office administration skills as decision-making skills, communication skills, advanced keyboarding skills, advanced word processing skills, and problem-solving skills.
3. Students will report an adequate level of perceived competence in a variety of computer-technology applications, such as desktop publishing, multimedia applications, word processing, spreadsheets, databases, and presentation software.

Requirements for the B.S. Degree with a Major in Administrative Services

Core Areas A-E (See VSU Core Curriculum)	42 hours
Area F Requirements	18 hours
BVED 2400, BVED 1100, BVED 2050	9 hours
ECON 1500, ACCT 2101, BUSA 2106	9 hours
Major Course Requirements:	60 hours
ACCT 2102, BVED 3000, BVED 3400	9 hours
BVED 4000, BVED 4050, BVED 4160, BVED 4300	12 hours
BVED 3600, BVED 3700, BVED 4070	6 hours
BVED 3100, MGNT 4000, MKTG 3050	9 hours
MGNT 3250, VOED 4810, PHIL 3150	9 hours
Choose one:	
MGNT 3910, COMM 2060, or MKTG 4680	3 hours
Electives	12 hours
Total Semester Hours	120 hours

The department assesses the extent to which the program requirements create the desired outcomes by using a variety of techniques.

Examples of Outcome Assessments

1. Students will be assessed on their practicum experience through direct observation on a rating scale by the college supervisor and/or the job-site supervisor. Students and job-site supervisors will complete a post-practicum survey designed to identify program strengths and weaknesses.
2. Students will be assessed on their performance on simulated activities in BVED 4000 (Production Keyboarding).
3. Students will respond to a question(s) relating to their perceptions about their preparation for using a variety of computer/technology applications.

B.S.ED. DEGREE WITH A MAJOR IN TECHNICAL, TRADE AND INDUSTRIAL EDUCATION (SECONDARY OPTION)

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of content knowledge.
2. Students will demonstrate an acceptable level of teaching competency in their major areas by planning, delivering, and assessing appropriate instruction in a public school setting for an extended period of time during the student teaching or internship experience.
3. Students will demonstrate career planning skills.

Requirements for the B.S.Ed. Degree with a Major in Technical, Trade and Industrial Education (Secondary Option)

Core Areas A-E (See VSU Core Curriculum) **42 hours**

Area F Requirements **18 hours**

MSED 2000, SPEC 2000, BVED 2400 9 hours

VOED 2900, VOED 2950, VOED 2960 9 hours

College of Education Health and Physical Education Requirements **6 hours**
(Required in Secondary Option)

KSPE 2000, KSPE 2150 4 hours

Two KSPE Fitness/Activity Courses 2 hours

Major Course Requirements:	60 hours
PSYC 3110, VOED 4690, VOED 4510	9 hours
VOED 3600, VOED 4700, VOED 4670, VOED 4810	12 hours
VOED 3650, VOED 4560, VOED 3850	9 hours
VOED 3500, VOED 3510, VOED 3520	9 hours
VOED 4780	12 hours
Guided Electives	9 hours

Total Semester Hours **126 hours**

Examples of Outcome Assessments

1. Students are required to meet specific industry certification standards or possess licensure in their respective teaching areas.
2. Student teachers/interns are assessed on professional teaching knowledge and skills related to the ten College of Education Conceptual Framework Principles through direct observation recorded on a standard rating scale by the college supervisor and/or the public school mentor. Written assignments are also assessed.
3. Students will be assessed on their ability to develop an occupational description related to their area of specialization.

B.S.ED. DEGREE WITH A MAJOR IN TECHNICAL, TRADE AND INDUSTRIAL EDUCATION (POSTSECONDARY OPTION)

Selected Educational Outcomes

1. Students will demonstrate career planning skills.
2. Students will demonstrate an acceptable level of teaching competency in their major areas by planning, delivering, and assessing appropriate instruction.
3. Students will demonstrate the ability to develop appropriate curriculum/training programs as needed in the work environment.

Requirements for the B.S.Ed. Degree with a Major in Technical, Trade and Industrial Education (Postsecondary Option)

Core Areas A-E (See VSU Core Curriculum) **42 hours**

Area F Requirements **18 hours**

MSED 2000, BVED 2400 6 hours

VOED 2900, VOED 2950, VOED 2960 9 hours

Elective from Areas A-E 3 hours

Major Course Requirements: **60 hours**

PSYC 3130, VOED 4690, VOED 4510	9 hours
VOED 3600, VOED 4700, VOED 4670, VOED 4810	12 hours
VOED 3650, VOED 4560, VOED 3850, VOED 3860	12 hours
VOED 3500, VOED 3510, VOED 3520	9 hours
BVED 4300, BVED 4310, BVED 4320, BVED 4600	12 hours
Guided Electives	6 hours

Total Semester Hours 120 hours

The department assesses the extent to which the program requirements create the desired outcomes by using a variety of techniques.

Examples of Outcome Assessments

1. Students will be assessed on their ability to develop an occupational description related to their area of specialization.
2. Students will be assessed on their ability to plan, deliver, and assess instruction as part of the course requirements for VOED 4690 (Methods of Instruction in Technical, Trade and Industrial Education).
3. Students will be assessed on their ability to develop appropriate curriculum/training programs for the work environment as part of the course requirements for VOED 3860 (Program Development in Adult and Continuing Education).

BACHELOR OF APPLIED SCIENCE DEGREE WITH A MAJOR IN TECHNICAL STUDIES

The Bachelor of Applied Science (BAS) degree is designed for students who complete a career or cooperative Associate of Applied Science (AAS) degree from a college or university or an Associate of Applied Technology (AAT) degree from a Georgia technical institute. Upon completion of the associate degree and admission into the BAS program, the students will be granted 36 semester hours of credit by VSU, which will be counted toward the BAS degree requirements.

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of competency in job skills.
2. Students will demonstrate career planning skills.
3. Students will demonstrate knowledge of change management principles in the work environment.

Requirements for the Bachelor of Applied Science Degree with a Major in Technical Studies

Core Areas A-E (See VSU Core Curriculum).....	42 hours
Area F Requirements	18 hours
Completion of an approved technical institute program which is one calendar year or longer in length.	
Major Course Requirements:	60 hours
BVED 2400, VOED 4550, VOED 4810, PSYC 3800 12 hours	
SOC1 3100 or SOC1 4200, MGNT 3250, MKTG 3050 9 hours	
BVED 3700 2 hours	
BVED 3400, BVED 4300, BVED 4310 9 hours	
Guided Electives - Upper Division 10 hours	
Supporting Courses 18 hours	
Completion of approved technical institute program which is one calendar year or longer in length. Combined with Area F for a total of 36 hours credit for technical program.	
Total Semester Hours	120 hours

Examples of Outcome Assessments

1. Students will be assessed on their practicum experience through direct observation on a rating scale by the university supervisor and/or the job-site supervisor. Students and job-site supervisors will complete a post-practicum survey designed to identify program strengths and weaknesses.
2. Students will be assessed on their ability to develop an occupational description directly related to their occupational area of specialization.
3. Students will develop a plan for managing change in the work environment.

JOINT DEGREE PROGRAM WITH TECHNICAL INSTITUTES

ASSOCIATE OF APPLIED SCIENCE - JOINT DEGREE

An Associate of Applied Science degree program in selected programs is offered in cooperation with the following technical institutes: Albany Technical Institute, East Central Technical Institute, Moultrie Area Technical Institute, Thomas Technical Institute, and Valdosta Technical Institute. Students enrolled in this program can earn the Associate of Applied Science degree upon successful completion of an approved program at one of the Technical Institutes and 13 semester hours from the Valdosta State University Core Curriculum.

Students may wish to complete all work at one institution first and then enroll at the other or to enroll concurrently at both institutions. However, all work at both institutions must be completed satisfactorily before VSU will award the Associate of

Applied Science degree. Candidates for the A.A.S. degree are required to pass the Regents' Tests in reading and writing and to meet the State Legislative requirement in history and political science. Further information, including a list of the approved technical institute programs, may be obtained from the Department of Vocational Education.

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of technical competence in their major field.
2. Students will demonstrate the ability to express themselves clearly and logically in writing, and they will demonstrate competence in reading.

University Requirements:

Area A	9 hours
ENGL 1101, ENGL 1102	6 hours
MATH 1101 or MATH 1111	3 hours
Area D	8 hours
Science Courses	12 hours
Area E	6 hours
HIST 2111 or HIST 2112	3 hours
POLS 1101	3 hours
Total Semester Hours	23 hours

Examples of Outcome Assessments

1. Students are required to complete successfully an approved, technical program from one of the five technical institutes with which VSU has a joint A.A.S. degree agreement.
2. Students are required to complete successfully both the reading and writing portions of the Regents' Exam.

ASSOCIATE OF APPLIED SCIENCE - DENTAL HYGIENE (Joint Degree with Valdosta Technical Institute)

An Associate of Applied Science degree program with a major in Dental Hygiene is offered in cooperation with Valdosta Technical Institute. Students enrolled in this program can earn the Associate of Applied Science degree upon successful completion of the Dental Hygiene clinical program at Valdosta Technical Institute and 44 semester hours from Valdosta State University. There is no required sequence for the VSU

courses, nor is there a minimum number of VSU courses required to be completed for entry into the Dental Hygiene clinical program at Valdosta Technical Institute. However, the amount of VSU coursework completed prior to application to the Valdosta Technical Institute clinical program will be a factor in the admissions process. Enrollment in the Valdosta Technical Institute clinical program is limited; therefore, students who complete the VSU coursework are not guaranteed admission into the clinical program at Valdosta Technical Institute. Students are required to pass the Regents' Exam.

Each program in the department has numerous desired outcomes. Examples of these outcomes include the following:

Selected Educational Outcomes

1. Students will demonstrate an acceptable level of technical competence in their major field.
2. Students will demonstrate the ability to express themselves clearly and logically in writing, and they will demonstrate competence in reading.

University Requirements:

Area A	9 hours
ENGL 1101, ENGL 1102	6 hours
MATH 1101 or MATH 1111	3 hours
Area C	3 hours
COMM 1100	3 hours
Area D	20 hours
BIOL 2651, BIOL 2652, BIOL 2900	12 hours
CHEM 1151K, CHEM 1152K	8 hours
Area E	12 hours
PSYC 2500	3 hours
POLS 1101	3 hours
HIST 2111 or HIST 2112	3 hours
SOC 1101	3 hours
Total Semester Hours	44 hours

The department assesses the extent to which the program requirements create the desired outcomes by using a variety of techniques. Examples of these assessments (and related educational outcomes) include the following:

Examples of Outcome Assessments

1. Students are required to complete successfully the clinical portion of their Dental Hygiene program at Valdosta Technical Institute.
2. Students are required to complete successfully both the reading and writing portions of the Regents' Exam.