

## **Education Specialist Degree / Certification Only (Tier II)**

### **Course Descriptions**

#### **LEAD 8520 Executive Leadership for the 21st Century (3hrs)**

An examination of the executive leadership position in local school systems. This course includes preparation for becoming an executive leader; planning and decision making; financial issues; employment processes; and working with school boards, staff, and community leadership. The course includes supervised performance-based field experiences.

#### **LEAD 8620 Leading a Professional Learning Community (3Hrs)**

Instruction and supervised practice leading to the candidate's demonstration of the knowledge, skills, and practice necessary for developing and leading staff to create a teaching and learning environment for successful student achievement and school improvement. The course includes supervised performance-based field experiences.

#### **LEAD 8920 Advanced Leadership Field-based Experiences I (3 Hours)**

Graded "Satisfactory" or "Unsatisfactory." A supervised residency that provides significant opportunities for the leadership candidate to synthesize and apply the knowledge and develop and practice the skills necessary to lead a school or district. The candidate performs substantial, sustained, standards-based work in real settings, planned and guided cooperatively by faculty supervisors and school district personnel.

#### **LEAD 8930 Advanced Leadership Field-based Experiences II (6 Hours)**

Graded "Satisfactory" or "Unsatisfactory." A supervised residency that provides significant opportunities for the leadership candidate to synthesize and apply the knowledge and develop and practice the skills necessary to lead a school or district. The candidate performs substantial, sustained, standards-based work in real settings, planned and guided cooperatively by faculty supervisors and school district personnel.

#### **LEAD 8940 Advanced Leadership Field-based Experiences III (6 Hours)**

Graded "Satisfactory" or "Unsatisfactory." A supervised residency that provides significant opportunities for the leadership candidate to synthesize and apply the knowledge and develop and practice the skills necessary to lead a school or district. The candidate performs substantial, sustained, standards-based work in real settings, planned and guided cooperatively by faculty supervisors and school district personnel.

#### **LEAD 8950 Advanced Leadership Field-based Experiences IV (6 Hours)**

Graded "Satisfactory" or "Unsatisfactory." A supervised residency that provides significant opportunities for the leadership candidate to synthesize and apply the knowledge and develop and practice the skills necessary to lead a school or district. The candidate performs substantial, sustained, standards-based work in real settings, planned and guided cooperatively by faculty supervisors and school district personnel.

**Total program Hours – 27**

**NOTE: Six hours from another program equivalent to LEAD 8529 and LEAD 8620 may be transferred into this program. This decision will be made by the program coordinator prior to program entry.**