

## MLIS Program Satisfaction Survey

The MLIS program, in collaboration with the COEHS Office of Professional Education Services, distributes a satisfaction survey to three stakeholder groups regularly in order to help improve and better align the course content and teaching in the MLIS program with the needs of today’s libraries and information centers.

In their final semester enrolled in the MLIS program, students are asked to evaluate their preparation to enter the professional workforce. The same evaluation categories, which are based on ALA standards, are used in the alumni survey distributed 1-2 years after program graduation as well as a survey sent to employers of graduates, which is sent every three years.

*Please identify the extent to which you agree with the following statements as related to your preparation to become an entry level professional librarian or entry level information services professional. The VSU MLIS program prepared me to...*

### Graduating Student Survey Results

Survey Question	Completer Graduation Year	N	% of Respondents By Response Choice				
			Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
...perform administrative functions such as management, marketing, supervision, collection development, OR electronic resources management in a library or information center.	2022	71	35.2	42.3	19.7	1.4	1.4
	2021	36	25.0	52.8	13.9	8.3	0.0
	2020	88	28.4	61.4	--	9.1	1.1
	2019	41	24.4	61.0	7.3	7.3	0.0
	2018	29	37.9	37.9	17.4	3.4	3.4
...provide effective public services such as reference, circulation, instruction OR programming to meet needs in a library or information center.	2022	71	56.3	35.2	4.2	4.2	0.0
	2021	36	44.4	38.9	13.9	2.8	0.0
	2020	88	55.7	38.6	--	5.7	0.0
	2019	41	58.5	36.6	2.5	2.4	0.0
	2018	29	48.3	34.5	10.3	6.9	0.0
...effectively perform library technical or technology services such as cataloging, acquisitions, serials management, OR circulation systems management to meet needs in a library or information center.	2022	71	33.8	39.4	22.5	2.8	1.4
	2021	36	19.4	50.0	22.2	5.6	2.8
	2020	87	25.3	63.2	--	9.2	2.3
	2019	41	29.3	43.9	17.0	9.8	0.0
	2018	29	24.1	41.4	24.2	6.9	3.4
...effectively use existing and emerging technologies to meet needs in a library or information center.	2022	71	39.4	42.3	14.1	2.8	1.4
	2021	36	36.1	33.3	25.0	2.8	2.8
	2020	88	35.2	55.7	--	6.8	2.3
	2019	41	34.1	51.2	9.8	4.9	0.0
	2018	29	31.0	37.9	24.2	6.9	0.0
...integrate relevant research to enhance my work in a library or information center.	2022	71	59.2	36.6	2.8	1.4	0.0
	2021	34	62.9	31.4	2.9	2.9	0.0
	2020	87	73.6	26.4	--	0.0	0.0
	2019	41	70.7	26.8	2.5	0.0	0.0
	2018	29	51.7	34.5	6.9	6.9	0.0
...demonstrate professionalism in my work.	2022	71	71.8	25.4	2.8	0.0	0.0
	2021	36	63.9	19.4	11.1	2.8	2.8
	2020	88	72.7	23.9	--	3.4	0.0
	2019	41	75.6	24.4	0.0	0.0	0.0
	2018	29	55.2	31.0	6.9	6.9	0.0

*Note: The Graduating Student Survey did not offer a “Neutral” response choice in 2020.*

Please identify the extent to which you agree with the following statements as related to your preparation to become an entry level professional librarian or entry level information services professional. The VSU MLIS program prepared me to...

### Alumni Survey Results

Survey Question	Completer Graduation Year	N	% of Respondents By Response Choice				
			Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
...perform administrative functions such as management, marketing, supervision, collection development, OR electronic resources management in a library or information center.	2020-21	12	25.0	58.3	16.7	0.0	0.0
	2019	28	42.9	42.9	10.7	3.6	0.0
	2018	37	37.8	51.4	5.4	5.4	0.0
	2017	33	30.3	60.6	9.1	0.0	0.0
...provide effective public services such as reference, circulation, instruction OR programming to meet needs in a library or information center.	2020-21	12	33.3	66.7	0.0	0.0	0.0
	2019	28	53.6	39.3	7.1	0.0	0.0
	2018	35	57.1	28.6	8.6	0.0	5.7
	2017	34	44.1	44.1	8.8	0.0	2.9
...effectively perform library technical or technology services such as cataloging, acquisitions, serials management, OR circulation systems management to meet needs in a library or information center.	2020-21	10	10.0	30.0	30.0	30.0	0.0
	2019	28	21.4	46.4	25.0	7.1	0.0
	2018	35	17.1	45.7	20.0	17.1	0.0
	2017	33	12.1	39.4	42.4	6.1	0.0
...effectively use existing and emerging technologies to meet needs in a library or information center.	2020-21	12	16.7	50.0	33.3	0.0	0.0
	2019	26	23.1	61.5	11.5	3.8	0.0
	2018	32	31.3	53.1	6.3	9.4	0.0
	2017	32	34.4	56.3	9.4	0.0	0.0
...integrate relevant research to enhance my work in a library or information center.	2020-21	12	50.0	50.0	0.0	0.0	0.0
	2019	28	53.6	46.4	0.0	0.0	0.0
	2018	36	50.0	44.4	2.8	2.8	0.0
	2017	34	47.1	41.2	8.8	0.0	2.9
...demonstrate professionalism in my work.	2020-21	12	41.7	58.3	0.0	0.0	0.0
	2019	28	67.9	32.1	0.0	0.0	0.0
	2018	36	69.4	27.8	0.0	0.0	2.8
	2017	34	52.9	35.3	11.8	0.0	0.0

Please identify the extent to which you agree with the following statements as related to your preparation to become an entry level professional librarian or entry level information services professional. The VSU MLIS program prepared me to...

### Employer Survey Results

Survey Question	Completer Graduation Year	N	% of Respondents By Response Choice				
			Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
...perform administrative functions such as management, marketing, supervision, collection development, OR electronic resources management in a library or information center.	<i>To be administered in 2023</i>						
	2017-19	10	40.0	30.0	0.0	0.0	30.0
	2014-16	33	30.3	42.4	3.0	0.0	24.2
	2011-13	56	35.7	39.3	8.9	0.0	16.1
...provide effective public services such as reference, circulation, instruction OR programming to meet needs in a library or information center.	<i>To be administered in 2023</i>						
	2017-19	10	50.0	20.0	0.0	0.0	30.0
	2014-16	33	45.5	36.4	0.0	0.0	18.2
	2011-13	56	48.2	41.1	1.8	1.8	7.1

Survey Question	Completer Graduation Year	N	% of Respondents By Response Choice				
			Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
...effectively perform library technical or technology services such as cataloging, acquisitions, serials management, OR circulation systems management to meet needs in a library or information center.	<i>To be administered in 2023</i>						
	2017-19	9	44.4	44.4	11.1	0.0	0.0
	2014-16	23	43.5	47.8	8.7	0.0	0.0
	2011-13	40	50.0	42.5	7.5	0.0	0.0
...effectively use existing and emerging technologies to meet needs in a library or information center.	<i>To be administered in 2023</i>						
	2017-19	9	44.4	55.6	0.0	0.0	0.0
	2014-16	30	50.0	46.7	3.3	0.0	0.0
	2011-13	54	44.4	48.1	5.6	1.9	0.0
...integrate relevant research to enhance my work in a library or information center.	<i>To be administered in 2023</i>						
	2017-19	10	30.0	50.0	0.0	0.0	20.0
	2014-16	33	33.3	39.4	9.1	0.0	18.2
	2011-13	54	18.5	59.3	7.4	1.9	13.0
...demonstrate professionalism in my work.	<i>To be administered in 2023</i>						
	2017-19	10	70.0	30.0	0.0	0.0	0.0
	2014-16	33	57.6	36.4	3.0	0.0	3.0
	2011-13	54	57.4	37.0	1.9	3.7	0.0